Thorncliffe School

School Digital Citizenship Plan 2025-2026

School Digital Citizenship Plan					
Long Term Goal (e.g. spanning 8-10 months)	**Competency** (may be chosen from the CBE DC Competencies)	**Short Term Goals** (in support of the long term goal)	**Outcomes**	**Activities & Resources**	**Measures**
Long term goal #1 All students by the end of grade 1 will have their own unique password and know how to appropriately log on and log off of school technology	**Responsible** I know how to protect my personal information online.	**Short term goal 1** Students will be able to appropriately handle (including carrying, decluttering their workspace of items that can damage the laptop, cleaning hands) and be able to sign in and log off devices after each use	All students will be able to carry a laptop to their desk with the lid closed and against their chest when getting a laptop and putting it away	Teacher modelling	Fewer damaged devices and all students will be able to appropriately handle, log in and log off Macbooks and Chromebooks. Students will also appropriately wrap up shared headphones and return them to the appropriate tub.
		Short term goal 2 All students will understand the characteristics of a strong password and the importance of having one	Students will create an age-appropriate unique password to access the CBE network/technology	Review resources on digital citizenship in-site pages Targeted lessons creating strong passwords Support from the Teaching and Learning with technology team as needed	All students in Grades 1-6 will have a unique and secure password to access CBE network/technology
		Short term goal 3 Students will understand the importance of keeping their passwords secure and private	Students will keep their passwords private and keep password hints in a secure location	Review resources on Digital Citizenship Insite Pages Students will learn how to reset passwords using the Student Account Tool Support from the Teaching and Learning with Technology Specialists as needed	All students in grades 2-6 will keep their passwords private and know how to reset their passwords, as needed
Long term goal #2 Learners will develop skills using digital tools to support and enhance learning	**Involved** I leverage digital tools to learn, express my creativity and collaborate with others	**Short term goal 1** Students will use Google tools to support and enhance their learning	Students will independently log into Google Classroom Teachers will start using Lumio to create engaging and interactive lessons and gather instant access to formative assessment	-access classroom assignments and resources	Student engagement in learning tasks

		Short term goal 2 Students in Grades 2-6 will use Read&Write to support and enhance their literacy learning	Review resources on Read&Write and the EASL D2L shell on insite videos or text-based tutorials to enhance understanding in using the tool	Increase in student use of Read&Write to support student learning Increased comprehension of digital texts through the use of Read&Write	Student utilization of tech tools for learning will increase

Next Steps & Focuses for the Coming School Year
- Apps on iPads to support literacy and numeracy skills
- Increased understanding of Immersive Reader, and Read&Write to support EASL Learners
- Coding skills to plan stories